

Careers Policy

Ampleforth College

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The Careers and Vocation Department at Ampleforth provides a planned and progressive programme of careers education and work-related learning in the curriculum, together with careers information and careers advice and guidance. This equips students with the tools to manage their life and learning, enabling them to make informed career and vocation related decisions.

Careers Education Information Advice and Guidance (CEIAG) is an essential part of the mission statement of the school and adheres to the Benedictine core values. It also recognises and values the many influences stemming from family, teachers, Tutors, Housemasters and Housemistresses that contribute to the learning and career decisions that young people make.

Aims

- To help students grow in self-awareness and realistically appraise their qualities and skills, roles and responsibilities, values and attitudes, needs and interests, aptitudes and achievements so that they are better able to understand themselves and make informed choices
- To enable students to find out more about learning and career opportunities available to them both nationally and internationally
- To support students in their career planning and decision making to enable them to take ownership of their future
- To support students during times of transition, particularly at key stages, such as when they are making GCSE, A Level and university choices

Delivery of CEIAG

- There is a well-resourced careers library just off Big Study with university prospectuses and information about occupations and courses
- News and careers information from the department can be read in the news updates on the school Facebook page and website
- Year 7 -12 students follow a programme of learning, supported by their Tutors during tutorials
- Impartial one-to-one guidance with the Head of Careers is available to all students on request
- Careers talks for students from every year group are given at various times in the year by OAs, parents and friends of Ampleforth
- SAT tuition to prepare students for entry to American university is available to students in Years 11, 12 and 13
- Students have access to online careers resources such as Eclips, Fast Tomato, Morrisby and Unifrog

Year 7

- Careers tutorials
- Careers talks, for example: *Making choices*, *Becoming a doctor*, *Becoming an engineer*, *Entrepreneurship*

Year 8

- Careers tutorials

- Careers talks (the same as Year 7 for 2018-19)

Year 9

- Careers tutorials
- Careers talks: *Careers using languages* and *Careers using sciences*
- Careers events: *Strengths Workshop* and *Year 9 Careers Day (March)* for those not doing CCF

Year 10

- Careers tutorials
- Careers event: *Wayfinding Day*

Year 11

- Careers tutorials
- Morrisby psychometric careers assessments and interviews
- A Levels options morning
- A Level options discussions with Tutors followed by a one-to-one interview with a senior member of staff
- Higher Education Conference
- Students are encouraged to find work experience during school holidays

Year 12

- Careers presentations once every fortnight given by university delegates, OAs and friends of Ampleforth
- Sixth Form Journals are filled in fortnightly during tutorial. This is a reflective journal focusing students on their academic work, co-curricular activities and decisions about Higher Education and Careers
- A UCAS morning in which students learn about the university system and how to fill in a personal statement
- Higher Education and Careers Conference, Higher Education and Gap Fairs
- University Open Days
- Support regarding Oxbridge applications as well as applications for Medicine, Veterinary Science and Law is provided

Year 13

- Guidance and support with UCAS university applications
- Post offer university taster days

Learning outcomes

- The development of self-awareness, providing students with a foundation for enhanced self-esteem, increased autonomy, adaptability and resilience and a greater capacity to achieve their potential both at school and in the future
- The ability to research and recognise suitable progression pathways and qualifications

- A greater understanding of learning and career processes and the world of work, enabling students to manage their own careers and create action plans
- To feel confident that well informed decisions have been made at times of transition to GCSE, A Level, university and beyond